

登録コード	L2961901	開講年度	2026				
担当教員	MITCHAM RODERICK ELLIS			副担当			
授業科目	英語コミュニケーション初級Ⅱ						
英文授業名	English Oral Communication: Beginners' Course Ⅱ						
授業タイトル							
単位数	1	対象学生		講義期間	後期	曜日・時限	月曜・2時限
講義室	人文204演習室	遠隔授業科目			読替科目	読替科目は履修案内を確認すること	
信大コンピテンシー	非該当						
授業の達成目標	授業で得られる「学位授与の方針」要素			⇔	【授業の達成目標】		
	2022Lカリ, 2021Lカリ, 2020Lカリ						
	【2022年度以前カリキュラム対象】グローバル社会において、多様な文化を理解し、自らの文化を発信できる外国語能力			⇔	Through group discussions during presentation design around concrete everyday topics for the beginner level students (equivalent to CEFR Level A2) the course is tailored to, frequent interactions with the teacher, and delivery of presentations all through the medium of the English language, the course offers students a good preparation for intercultural communication in a global society. Students will develop interpersonal skills alongside language skills, especially in the areas of speaking and listening, and language systems including grammar, vocabulary and phonology. In other words, through practice and feedback students by the end of the course will find themselves able to communicate more willingly, more confidently and more effectively.		
	2026Lカリ, 2025Lカリ, 2024Lカリ, 2023Lカリ						
	【2023年度以降カリキュラム対象】人文学部人文学科の学士（文学）の称号にふさわしい基礎学力と専門の学力が身についている。【思索力・受容力・批判力】			⇔	Students will develop the requisite skills and specialised knowledge through group discussions and collaborative design and delivery of presentations.		
	【2023年度以降カリキュラム対象】必要な情報を的確に収集し、理解し、発信する力が身についている。【メディアリテラシー・コミュニケーションリテラシー・外国語能力】			⇔	Students will develop media literacy, communication literacy and foreign language proficiency through group discussions and collaborative design and delivery of presentations through the medium of the English language.		
	【2023年度以降カリキュラム対象】専門の学力を基盤とし、持続可能な社会を実現するための課題に取り組む力が身についている。【開拓力・企画発想能力】			⇔	The skills students will learn on the course lend themselves to tackling the challenges necessary for realizing a sustainable society.		
授業で学べる「テーマ」	多文化協働						
全学横断特別教育プログラム							
授業の概要	In this course, students will be tasked with the design and delivery of presentations on five concrete, everyday topics. Working in groups, students will agree on a focus, normally in the form of an argument, and make a presentation based on collaborative research. The result should be informative, interesting and demonstrate evidence of logical and critical thinking. Individual performances will be evaluated according to set criteria. Students will evaluate the performances of other students as well as their own. By the end of the course, students will have developed knowledge and skills in eleven areas: (1) English language skills; (2) English language systems; (3) collaborative enquiry-based research; (4) subject knowledge; (5) presentation design; (6) presentation skills; (7) interpersonal skills; (8) logical thinking; (9) critical thinking; (10) reflective thinking; and, (11) self and peer evaluation.						
授業計画	Semester Plan 1. Course Introduction; Principles of Presentation Design and Delivery; Semester 1 Extra-Curricula English Learning Reflection (CLR) Presentation Prep 2. Presentations 3. Presentation Prep (Topic 1) 4. Presentations 5. Presentation Prep (Topic 2) 6. Presentations 7. Mid Semester Presentation Prep (Topic: CLR for L1-L6) 8. Presentations 9. Presentation Prep (Topic 3) 10. Presentations 11. Presentation Prep (Topic 4) 12. Presentations 13. Presentation Prep (Topic 5) 14. Presentations 15. Final Semester Presentation Exam Prep (Topic: CLR for L7-L14) 16. Final Exam Presentations *講師の判断により変更の可能性あり **Class15もしくはClass16で授業アンケートを行います。						

成績評価の方法	Presentations will be worth a total of 30%, the mid semester exam, 30%, and the end of semester exam, 40%
成績評価の基準	Grading is based on two considerations: (1) the level of participation in groupwork and (2) presentation performance as measured against scores across evaluation criteria. Where participation in groupwork is consistently very high through the course and all presentation performances achieve maximum scores across all evaluation criteria, they will be rated Outstanding. Where participation in groupwork is consistently high through the course and most presentation performances achieve consistently high scores across all evaluation criteria, they will be rated Significantly Above Average. Where participation in groupwork is mostly high through the course and presentation performances achieve less than high scores across all evaluation criteria, they will be rated Slightly Above Average. Where participation in groupwork is less than high through the course and presentation performances achieve low scores across all evaluation criteria, they will be rated Meets Standards.
事前事後学習の内容	Bring to each class a pen or pencil, notepaper and a device to connect to the internet. Homework to be completed as instructed.
履修上の注意	The course is suitable for students with a beginner level of English proficiency, equivalent to CEFR Level A2
質問、相談への対応	Contact r_mitcham@shinshu-u.ac.jp by email in the first instance.
教科書	There is no textbook. Course materials will be handed out in class.
参考書	Sources will be recommended as necessary during the course.