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| 登録コード            | F3000720                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 開講年度 | 2026 |       |        |                                                        |        |
| 授業科目             | 実践的英語ライティング・スピーキング 演習B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |      |       |        | 担当教員                                                   | 近藤 正子  |
| 英文授業名            | Practical English Writing and Speaking B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |      |       |        | 副担当                                                    | 河村 隆   |
| 単位数              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 講義期間 | 後期   | 曜日・時限 | 火曜・5時限 | 対象学生                                                   | 学部2～4年 |
| 講義室              | 繊維2 4 番講義室                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |      | 授業形態  | 演習     | 遠隔授業科目                                                 | 備考     |
| 信大コンピテンシー        | 非該当                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |      |       |        |                                                        |        |
| (1)授業の達成目標       | 授業で得られる「学位授与の方針」要素                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |      |       | ⇔      | 【授業の達成目標】                                              |        |
|                  | 2 2 Fカリ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |      |       |        |                                                        |        |
|                  | 【2020年度以降カリキュラム対象】必要な情報を的確に収集し理解できるとともに、自ら適切な手段により発信し、他者に働きかける能力が身に付いている                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |      |       | ⇔      | 必要な情報を的確に収集し理解できるとともに、自ら適切な手段により発信し、他者に働きかける能力が身に付いている |        |
| (2)授業で学べる「テーマ」   | その他                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |      |       |        |                                                        |        |
| (3)全学横断特別教育プログラム |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |      |       |        |                                                        |        |
| (4)授業の概要         | With business globalization accelerating so fast, in great demand are engineers with practical English communication skills. This course will provide students the opportunity to develop confidence in English through a variety of skill-based activities. Using production skills, speaking and writing, students will learn how to organize ideas and opinions in a clear and meaningful way. Through pair-work and small group activities, students will learn how to develop topics of interests, organize ideas and opinions about those topics. In addition, students will learn how to effectively communicate their thoughts in spoken and writing English. |      |      |       |        |                                                        |        |
| (5)授業計画          | この授業は90分授業で行います。<br><br>Day 1: Introduction to the Course<br>Day 2: Listening and Speaking 1<br>Day 3: Listening and Speaking 2<br>Day 4: Writing 1<br>Day 5: Listening and Speaking 3<br>Day 6: Listening and Speaking 4<br>Day 7: Writing 2<br>Day 8: Midterm Test<br>Day 9: Listening and Speaking 5<br>Day 10: Listening and Speaking 6<br>Day 11: Listening and Speaking 7<br>Day 12: Writing 3<br>Day 13: Speaking Test<br>Day 14: Writing Test<br>Day 15: Review and Feedback                                                                                                                                                                                  |      |      |       |        |                                                        |        |
| (6)成績評価の方法       | Grades will be decided according the following criteria: attendance and participation (10%), assignments (20%), the speaking tests (40%) and the writing test (30%).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |       |        |                                                        |        |
| (7)成績評価の基準       | 授業で課せられた課題と同レベルの問題が<br>60%以上達成できれば「合格水準にある(可)」<br>70%以上達成できれば「合格水準よりやや上にある(良)」<br>80%以上達成できれば「合格水準よりかなり上にある(優)」<br>90%以上達成できれば「卓越している(秀)」<br>とみなす                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |      |       |        |                                                        |        |
| (8)事前事後学習の内容     | Students should read each chapter in the textbook before class and review what they learned after class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |      |       |        |                                                        |        |
| (9)履修上の注意        | ・TOEIC score over 520 is required.<br>1. Regular on-time attendance (If students miss more than four classes in each semester, they will fail the course. If they are late for classes twice, this will count as one absence.)<br>2. Preparation of regular homework<br>3. Active participation in classroom activities                                                                                                                                                                                                                                                                                                                                               |      |      |       |        |                                                        |        |
| (10)質問、相談への対応    | If students have questions, they may email the instructor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |      |       |        |                                                        |        |
| (11)学生へのメッセージ    | This class will help you develop your speaking and writing skills in English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |      |       |        |                                                        |        |
| (12)その他          | Cengage Institution ID: 367605550                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |      |       |        |                                                        |        |
| 【教科書】            | Pathways: Listening, Speaking and Critical Thinking, Third Edition, Book2, Split 2A. Cynthia Fetting, John Hughes, Cristien Lee, Tania Pattison, Becky Tarver Chase and Paul MacIntyre Cengage Learning (センゲージ ラーニング株式会社) ISBN:978-0-357-97901-3                                                                                                                                                                                                                                                                                                                                                                                                                      |      |      |       |        |                                                        |        |
| 【参考書】            | 特に無し                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |      |       |        |                                                        |        |