

登録コード	E9204400	開講年度	2026					
授業科目	School Education in Japan IIA					担当教員	関 浩司	
英文授業名	School Education in Japan II A					副担当	山本 大貴・山口 学	
単位数	1	講義期間	前期(集中)	曜日・時限	集中・不定期	対象学生		
講義室				授業形態	演習	遠隔授業科目	備考	
信大コンピテンシー	該当							
(1)授業の達成目標	授業で得られる「学位授与の方針」要素					【授業の達成目標】		
(2)授業で学べる「テーマ」	多文化協働							
(3)全学横断特別教育プログラム								
(4)授業の概要	This course aims to help students understand school education in Japan through class observation in an elementary school and reflection.							
(5)授業計画	1. Orientation 2. Class Observation in Elementary School (1): English 3. Class Observation in Elementary School (2): Mathematics 4. Class Observation in Elementary School (3): Music 5. Class Observation in Elementary School (4): Physical Education 6. Class Observation in Elementary School (5): Arts and Crafts 7. Reflection, Course Evaluation Survey							
(6)成績評価の方法	The grade will be determined based on students' attitude during class observation, adaptation level to the school culture, and the quality of reflection. Students will be graded on the pass/fail basis.							
(7)成績評価の基準	Students will be graded based on the following criteria. 1) Whether the students observe the elementary school classes and communicate with the pupils eagerly. 2) Whether the students attempt to adapt themselves to the culture of the Japanese elementary school. 3) Whether the students can reflect on their experience in the elementary school carefully and explain how to utilize the experience for their future teaching practice.							
(8)事前事後学習の内容	Students are expected to reflect on the findings from the class observation carefully and consider how to utilize them for their future teaching practice.							
(9)履修上の注意	Only foreign exchange students are allowed to enroll in this course.							
(10)質問、相談への対応及び連絡先	Yamamoto: yamamoto_hiroki@shinshu-u.ac.jp							
【教科書】	No particular designation							
【参考文献】	Kitamura, Y., Omomo, T., & Katsuno, M. (Eds.) (2019). Education in Japan: A comprehensive analysis of education reforms and practices. Springer.							